



St Mary's Catholic Primary School

Context

St Mary's is a larger than average school (2 form entry with 1 Nursery) with a current roll of 270. The school serves an area of high deprivation in West London and is in the bottom 20% (score of 0.50) of schools according to the Raise online 2017 deprivation indicator. The number of pupil premium pupils, FSM6 is also well above the national average, at 21 %. This indicates that more than half of the school's intake of children come from socially deprived backgrounds.

St Mary's also serves a community of a diverse mix of social and ethnic groups with 47% of the school being

from minority ethnic groups. Significant groups are: White British, Other White, Black Caribbean, Black African and any other ethnic backgrounds.

The percentage of pupils for whom English is an additional language is nearly three times the national figure at 44.5% The main languages spoken are English, Portuguese and Tagalog. EAL is a focus area for the school in EYFS and Year 1 particularly.

Overall Effectiveness (Grade 2)

The overall effectiveness of the school is good. Attainment across the school is above national averages at the end of each key stage. The quality of teaching, learning and assessment is good overall with some examples of outstanding.

Pupils' progress is rigorously monitored by leaders and class teachers and appropriate and targeted support is in place for those who are falling behind to make appropriate progress with their reading. Pupils are well-supported to reach their potential. From low starting points pupils make good or better progress. School has targeted higher attaining pupils esp. for 2016-17. (see SEND DATA). 18 % of pupil population is SEND.

Pupils are positive about school and are well prepared for the next stage of education.

Effectiveness of Leadership and Management (Grade 2)

Leaders set high expectations of pupils and staff, leading by example and maintain positive relationships between leaders, staff and pupils to support the improvement of progress. This includes the Governing Body which has been focussed and strategic with regards monitoring outcomes using school data and first hand observations. Rigorous monitoring systems are embedded and part of the daily life of the school.

Personal Development, Behaviour and Welfare (Grade 2)

Pupils are safe and feel safe (see pupil questionnaires/conferences) at school and have regular opportunities to learn how to keep themselves safe.

Pupils' spiritual, moral, social and cultural development is strong and the systems in place equip pupils to be thoughtful, ambitious, and responsible members of the school community through the strong and rich provision.

Pupils display positive attitude towards learning.

The school is a calm, orderly place.

Quality of Teaching, Learning and Assessment (Grade 2)

100% of teaching was recently judged good (see T&L Reviews Summer & Autumn 2018) with 30% demonstrating consistent outstanding practice. This has been backed up by outcomes in books as well as outcomes in data.

End of Key Stage outcomes for 2016-2018 have improved from previous years with KS2 making significant improvements.

Effectiveness of Early Years (Grade 2)

The children enter the EYs below national expectations. They consistently make good or better progress throughout the EYFS.

P.T.O

Outcomes for Children and Learners (Grade 2)

On-entry data indicates that pupils enter the school below average level, by the end of foundation stage 64% of pupils have reached a Good Level of Development.

Early Years GLD (Good Level of Development)

| | | |
|----------|------|-----------|
| National | RBKC | St Mary's |
| 70% | 71% | 64% |

Phonics Year 1 (EXS)

| | | |
|----------|------|-----------|
| National | RBKC | St Mary's |
| 83% | 86% | 83% |

KEY STAGE ONE (EXS)

| Key Stage 1 | National | RBKC | St Mary's |
|----------------|------------|------------|------------|
| Reading | 76% | 81% | 85% |
| Writing | 70% | 76% | 85% |
| Maths | 76% | 82% | 88% |

KEY STAGE TWO (EXS)

| Key Stage 2 | National | RBKC | St Mary's |
|--------------|------------|------------|-------------|
| Reading | 75% | 84% | 80% |
| Writing | 78% | 87% | 89% |
| Maths | 76% | 85% | 83% |
| R+W+M | 64% | 76% | 74 % |

Key Priorities for the school in order to reach outstanding:

- High attaining pupils to reach their potential in Reading and Mathematics (esp. PP pupils)
- Continue to ensure at least consistently good teaching and progress across all year groups, using PM and T & L Reviews.
- Continued development of EYFS provision
- Attendance and Punctuality to remain a priority