

Reception Newsletter

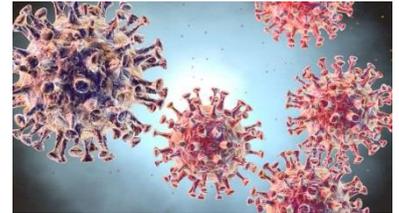
Friday 20th March 2020



Dear Families,

As you will be aware, the government has instructed all schools to close, as from the end of school on Friday 20th March 2020, to slow the spread of the Coronavirus (COVID-19). As such, St. Mary's will be closed from Friday 20th March until further notice.

All children will need to stay at home, so we ask that you do not send your child into school from Monday onwards.



Learning Knows No Bounds

While this may be a challenging and an unpredictable time for many, we remind you that it is a national closure and we will do everything we can to ensure that the children will have some form of access to our online learning as we intend to update more home

learning packs on the website should this current situation continue indefinitely. If you did not receive any packs due to them being absent, please look at how you can support them in this newsletter by following the 'Parent Involvement' advice under each area of learning below.

It is essential that our school is in contact with you in an ongoing manner. Please check the website frequently for updates, home learning and latest information.

We appreciate that the sudden closure will cause a lot of inconvenience and concern, but it is important that we follow government guidance. Thank you for your support, understanding and patience. We would like to end this newsletter by stating how proud we all are of our wonderful children, parents and carers in being so supportive, patient and brave to face a situation like this.

We really look forward to the next time that we can be together as a whole school family. For further information on coronavirus symptoms, how to prevent the spread and what to do if you suspect you or a family member may have the virus, please follow advice at www.gov.uk/coronavirus.

RE/PSED

In Reception, we have been focusing on Baptism. We had the opportunity to re-enact the Baptism of our Lord using 'Godly Play' props and some of us shared the events that took place during our own Baptism with the class. We can now name

almost all the objects and symbols used for Baptism such as Holy Water, oil, baptismal font, white garment, and candle. Parent Involvement: Have a go at asking your child about the reasons why these objects and symbols are used. Ask them when do people get baptise and why do they do so. See if they are able to explain in full sentences. Check out this video for more information:

<https://www.youtube.com/watch?v=Ujy-hp2rLdk>

Do have a look at the Easter Story and talk to your child about the Last Supper and how the guards had taken Jesus after Judas had betrayed Him. Explain why Jesus died for us - to forgive our wrong doings and sins. Ask questions about Jesus's Resurrections.

Check out the video link below for more information.

<https://www.youtube.com/watch>

https://www.youtube.com/watch?v=OPSgoPdKQFQ?v=bkNTU_Vv5Ew

Phonics

We are recapping letters Phase 2 (s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b) and some of us are learning new sounds in Phase 3 (j,v,w,x,y,z,zz, ch, sh, th, ng, qu, ai, ee, igh, oa, oo) and tricky words such as [I, the, to, go, no, into, he, she, be, me, my, we they, was, here and come]

Parent Involvement: Please have a look at the phonics home learning booklets that were sent out on Tuesday and ensure that your child gets some learning done, at least a page a day. If unfamiliar with the names of letters and sounds as listed above, feel free check them out here:

<https://www.youtube.com/watch?v=-ksblMiliA8>

Songs: <https://vimeo.com/241154860>

Diagraphs: Two letters that makes one sound.

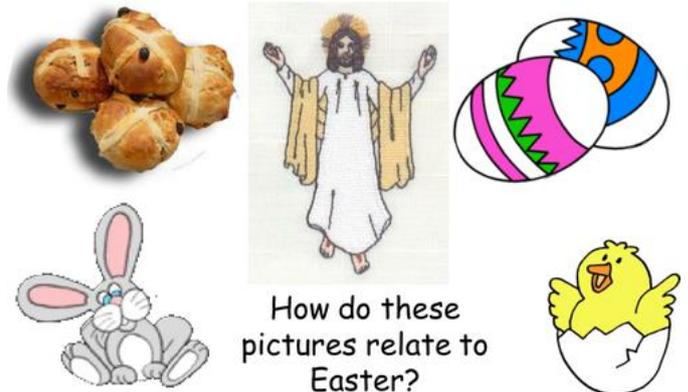
sh <https://www.youtube.com/watch?v=7gBsGxhdt2E&t=150s>

ch <https://www.youtube.com/watch?v=mGSFG37LewA>

th <https://www.youtube.com/watch?v=7f74GArsWis>

ng <https://www.youtube.com/watch?v=NrjbOrIer5M>

The Easter Story.



qu <https://www.youtube.com/watch?v=JpyASJYqIKs>

ai <https://www.youtube.com/watch?v=JDzpV3jFefs>

ee <https://www.youtube.com/watch?v=du3incCU6Xc>

oa <https://www.youtube.com/watch?v=M8nGaspuWAQ>

oo <https://www.youtube.com/watch?v=ONggoexO8gY>

Maths

We have been learning to order numbers from smallest to biggest and from biggest to smallest. Some of us have also been busy sorting different amounts of fruit and vegetable to match the number/numeral in different containers.

Parent Involvement: Encourage your child to write down numbers either from 1 to 5, 1 to 10, and 1 to 20. As they get better at identifying and writing them down independently, play games that involve sorting, matching and ordering numbers. Feel free to check out this online game:

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Online numbers (1-10) video: <https://www.youtube.com/watch?v=ME4PUvIRgec>

Counting with Pippa: <https://www.youtube.com/watch?v=Cilbh3FZW0Q>

Communication, Language & Literacy

We have just started reading 'The Three Little Pigs'. The children were given a range of opportunities to explore the characters in the story and had the chance to retell and re-enact the story using props in the role play area.

Parent Involvement: Have a go at reading and acting out the stories with your child at home. Ask questions about the book based on their favourite character, best part of the story and encourage them to use a range of extended vocabulary and to answer questions in full sentences.

Writing Task: To recall and write down the story of 'The Three Little Pigs'.

- 1) Including a beginning, middle and end.
- 2) Get your child to draw pictures of the beginning (the pigs making their houses), the middle (the wolf huffing and puffing at their door) and the end (get them to change the ending or stick to the story if they prefer - the wolf fell in the pot and became a pig/ the wolf hurt his leg and fell over/ the wolf fell into the pot and became kind to the pigs).
- 3) Under each picture, Get them to write down what happens in the story.
- 4) Compile all the drawings and writings and make a book

Also get them to make and write a journal whilst at home for them to record all the things that they may enjoy doing. Use any bits of paper and card which can be stapled together.

Here are a few questions that can be asked for each week, Children are encouraged to write down a couple of sentences everyday:

Week 1: What did you eat today? (On Monday I ate ... On Tuesday I ate ..)

Week 2: Which was your favourite meal of the day, why? (Breakfast was my favourite meal because I enjoy eating eggs and sausages/ Lunch was my favourite meal of the day because.....)

Week 3: What have you made at home this week? What did you use to make it? Why did you choose that? (On Monday I made a toy robot using cardboard and glue because cardboard is hard and won't break easily/Yesterday I made.....)

Week 4: What book have you read this week? What was your favourite part of the book? Who was your favourite character, why? This week I read ..., ... and ... I read .. because it was My favourite character was ... because

Feel free to email photos of your journals or get some help from a grown up to type your sentences on Word document then email it to Miss Lazaroo so she can have a look at them!

Understanding of the World/Expressive Arts and Design



Last week we had an exciting time celebrating Science Week. In Reception, we spoke about a range of apparatus, materials and safety objects used when conducting an experiment. We learnt the importance of using them and was able to use safety measure when making a 'Love Potion'. We had so much fun predicting, observing, experimenting and testing out our ideas then making conclusions at the end.

Reception class are currently focusing on the names and uses of materials and their properties. We are leaning to describe them (bendy, soft, light, hard, smooth, rough, heavy, waterproof, strong).

Check out this video to give your child some inspiration to make a house:

<https://www.youtube.com/watch?v=F0v9TeYmJXs>



Have a go at making some houses for the three little pigs. Please follow the instructions below.

1. Together with your child, plan a drawing of a house on paper using any form of pencil/colour pencil/felt tips.
2. Select the best material to use. Here are some suggestion of materials that you can easily get (straw, paper, wood, stone, cardboard, sticks, twigs, plastic bottles, cereal, paper cups, plastic cups). Then get your child to explain why they have chosen the material. " I chose this because....." Write what they say on paper.
3. Make the houses using materials (glue, tape etc.)
4. Get them to predict what will happen to it of you were to
 - blow it down
 - put it in water
 - throw it downWrite down all their predictions on paper.



5. Take a picture of all the houses using a phone, tablet or an Ipad.
6. Finally test it out and record what happens to all the houses when you blow it down, put it in water and throw it down. Take lots of pictures and write down the final results.
7. Send your amazing house projects for Miss Lazaroo to have a look and email all the planning, photos, drawings, writing and learning here:
claire.lazaroo@st-marys.rbkc.sch.uk

As we will not have dance classes at school, feel free to learn some dance moves following the link below:

<https://www.youtube.com/watch?v=6sr0hqxSRXc>



Miss Lazaroo will be very happy to see what Reception Class have been up to at home and will be happy to support you during this time so feel free to email any learning that you have done by taking lots of pictures or videos and sending it across to my email:

claire.lazaroo@st-marys.rbkc.sch.uk

Thank you for your great support parents. Your support is much appreciated!

Stay safe and all the best.

Ms Lazaroo, Ms Maria and Miss Filimon,

The Reception Team.

Our website is full of what is happening at our school! Do check it out at <http://www.st-marys.rbkc.sch.uk/>