

## Year 1 Home Learning Suggestions

Useful websites:

<https://www.phonicsplay.co.uk/#>- phonics resources and games

<https://www.twinkl.co.uk/> - printable resources currently offering a free membership

<https://www.oxfordowl.co.uk/> - online service where you can access e-books matched to your child's reading ability

[https://www.amazon.co.uk/s?k=cpg+year+1&ref=nb\\_sb\\_noss\\_2](https://www.amazon.co.uk/s?k=cpg+year+1&ref=nb_sb_noss_2) – link to purchase CGP workbooks specific to Year 1.

<http://www.letters-and-sounds.com/> - phonics resources

Below I have listed a few suggestions for each subject based on what we would have been doing in class. I will update when appropriate and appreciate that there is no time limit on these suggestions just do what you can when you can.

**Phonics:** Please refer to websites suggested, ask your child which group they are in and follow the Phases below:

Ms Masereze: Phase 5

Miss Sweet: Phase 4

Miss Carolan: Phase 3

Miss Frietis: Phase 2/3

**English:** We have been working on writing sentences independently encourage your children you write down the sounds they hear even if spelt incorrectly. If you can make out what they are trying to say that's a great start.

- Write a character description of someone who lives with you.

Children can make a start by drawing a picture of their loved one and think of adjectives (describing words) to describe that person e.g. happy, beautiful, friendly.

The next step would be to put these adjectives into sentences e.g.

My Mummy is beautiful, and she has long hair.

This activity can be adapted to writing about characters from stories that you have read etc. We have been working on capital letters and full stops in the correct places.

**Maths:** We have been learning to tell the time, in Year 1 we focus on o'clock and half past.

You can make a clock out of a paper plate and practice telling the time. There are free printable templates online too.

**Science:** We have been learning about everyday materials children can go on a material hunt at home. Collect up a number of objects and discuss with your child what material they are made out of. You can extend this by drawing a diagram of the object and write sentences about the materials. e.g. This is a pair of scissors it is made out of metal and plastic.

**Science/Geography:** We would have been looking at the season of Spring and observing changes in this season. Go for a walk and discuss with your child what they can see e.g. leaves beginning to grow, sun shining. You could incorporate some artwork and get them to draw/paint a picture of Spring.

**P.E:** Joe wicks is providing followers of his Instagram account a live P.E workout for kids during this time.

<https://www.instagram.com/thebodycoach/?hl=en> the workouts are live each weekday from 9am. These workouts are also available through his YouTube channel and great for the whole family to enjoy.

**History:** To research someone significant in History, here you can adapt as you like a suggestion I would make is David Attenborough as the children loved learning about penguins and I am sure they would enjoy watching some of his nature programs as part of the research.

**R.E:** Bible story <https://www.youtube.com/watch?v=MpUaSilelzc> Jesus chooses his disciples.

I hope during this time you are all keeping safe and following government guidelines. I hope you can try and adapt these suggestions to what works best for your family. Try and create a learning timetable to establish routine for the children. Thank you for your continued support and I hope to see you all soon.

Regards,

Miss Sweet