



# ST. MARY'S CATHOLIC PRIMARY SCHOOL

## Curriculum Map – Year 6



Term	RE	RSHE	PSHE	Maths	English	Science	Topic <small>History, Geography, Design Technology, Art &amp; design</small>	Computing	P.E.	Music
Autumn 1	The Kingdom of God	Ten Ten <b>Module 1 Created and loved by God</b> <b>Unit 1:</b> Religious Understanding	<b>Health and well-being</b> *Health and Prevention	Place value – length, mass and capacity Comparing number	<b>Visual Literacy: The Piano</b> Writing Outcomes: <ul style="list-style-type: none"> <li>Figurative language</li> <li>Narrative with flashbacks</li> </ul> <b>Core Text: Warhorse</b> Writing Outcomes: <ul style="list-style-type: none"> <li>War Poem (figurative language, expanded noun phrases, descriptive language, structure/rhythm)</li> </ul> Grammar – sentence structure	Electricity	<b>History</b> World War One  <b>Geography</b> Our Local Area  <b>Art/DT</b> Line Drawing Buzzers & bells linked to electricity	<b>E - Safety</b> Making good online decisions  <b>Multimedia:</b> Plan a presentation including appropriate software, combine from a range of sources, organise and refine to suit purpose and audience	Invasion Games - Football	Singing/ Listening/ Composing/ Performing HYMNS
Autumn 2	Justice	Ten Ten <b>Module 1 Created and loved by God</b>  <b>Unit 2 :</b> Me, My body, My Health	<b>Health and well-being</b> *Basic First Aid	Ordering & Rounding number Fractions (adding, subtracting, multiplying and dividing)	<b>Core Text: Warhorse (cont)</b> <ul style="list-style-type: none"> <li>Non-Chronological report on war animals.</li> </ul> <b>Core text: A Christmas Carol</b> Writing Outcomes: <ul style="list-style-type: none"> <li>Diary entries</li> <li>Setting description</li> </ul>	Living Things and their Habitat: Classification	<b>History</b> World War One  <b>Art</b> Propaganda Posters Noah's Ark print stencils – Year of The Word	<b>Coding</b> Fun with Scratch – solving problems online	Invasion Games - Basketball	Christmas service  Hymns



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<b>Spring 1</b>	<p>Exploring the Mass</p> <p>Other Faiths</p>	<p>Ten Ten <b>Module 1 Created and loved by God</b></p> <p><b>Unit 3 :</b> Emotional Well-Being</p>	<p><b>Moving On</b> *Mental Wellbeing</p>	<p>Fractions, decimals, Percentages Ratio</p>	<p><b>Core texts: No One is Too Small to Make a Difference</b> Secondary Texts: Greta Thunberg Ted Talk (visual literacy) News articles on Climate Change.</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> <li>Persuasive speech (Building an argument, persuasive devices, using quotations)</li> </ul> <p><b>Core Texts: Iron Woman</b> Writing outcomes:</p> <ul style="list-style-type: none"> <li>Modern Myth Opening linking with modern environmental issues.</li> </ul> <p>Grammar Revision.</p>	<p>Evolution, adaptation and Inheritance</p>	<p><b>Geography:</b> Extreme Earth</p> <ul style="list-style-type: none"> <li>Climate and weather</li> <li>Water cycle</li> <li>Extreme weather conditions across the world</li> <li>Earthquakes and their causes</li> <li>Tsunamis and their causes</li> <li>Volcanoes and how they are formed.</li> </ul> <p><b>Art</b> Project with visiting artist</p>	<p><b>E-Safety</b> Digital literacy and links with PSHE</p> <p><b>E-Safety</b> All fun and games – Exploring respect and relationships online</p>	<p>Invasion Games - Dodgeball</p>	<p>Whole class instrumental Learning: Ukulele Magic Books 1-2 Listening/ Composing HYMNS</p>
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<b>Spring 2</b>	Jesus the Messiah	Ten Ten <b>Module 1 Created and loved by God</b>  <b>Unit 4</b> : Life Cycles	<b>Mental Health and Online Safety</b> *Internet Safety and Harms *Mental Wellbeing	Shape Angles Area and Perimeter	<b>Core Text: The London Eye Mystery.</b> Writing outcomes: - Narrative alternative mystery story	Light	<b>History</b> Medicine and Disease <b>Art/DT-</b> Optical illusion art linked to Science	<b>Multimedia:</b> Creating a google website on the continent of Africa	Striking & Fielding (Rounders)	Whole class instrumental Learning: Recorders, Book 2.  Listening/ Composing HYMNS
<b>Summer 1</b>	The Transforming Spirit	Ten Ten <b>Module 2 Created to Love Others</b>  <b>Unit 1</b> : Personal Relationships	<b>Puberty and Relationships</b> *Respectful Relationships	Geometry  Algebra	<b>Core Text: Survivors – extraordinary tales from the wild and beyond</b> Writing outcomes: - Newspaper report  <b>Core Text: Macbeth</b> Writing Outcomes: - Modern day play script	Animals including Humans	<b>History</b> Crime and Punishment  <b>Art/DT-</b> Pop Art – Andy Warhol	<b>Data/E-Safety</b> Can we trust the internet? (how to check validity)	Invasion Games (Tag Rugby)	Preparing for the Year 6 Performance and Mass.  Listening/ Composing HYMNS
<b>Summer 2</b>	Called to Serve	Ten Ten <b>Module 2 Created to Love Others</b>  <b>Unit 2</b> : keeping Safe	<b>Puberty and Relationships</b> *Being Safe  <b>Money and Me</b> *Economic Wellbeing	Data handling  Mental Maths strategies	<b>Core text: Shackleton's Journey</b> Writing Outcome: - Diary  <b>Core text: The Listeners</b> Writing Outcome - Poem	Revision of all topics	<b>Geography</b> Africa  <b>Art/DT</b> Design props for stage production	<b>Coding</b>  Creating their own numeracy game using Scratch.	Athletics & Gymnastics	Preparing for the Year 6 Performance and Mass.  Listening/ Composing HYMNS



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