



# ST. MARY'S CATHOLIC PRIMARY SCHOOL

## Curriculum Map – Year 4



Term	RE	Maths	English	Science	Topic History, Geography, Design Technology, Art & design	Computing <i>(e-safety embedded)</i>	P.E.	Music	PSHE	RSE
Autumn 1	The Bible	Place Value including money and measure Fractions	Text: Contemporary fiction - Krindlekrax  Extended write: Writing in Role Newspaper report Scripts	Living Things and their Habitats	Anglo-Saxons  <b>Art</b> - Journeys- Line art	<b>E-Safety</b>  Learn the SMART rules	Invasion Games	<u>Singing/Listening/Composing/Performing</u>  Hymns	<u>Health and Wellbeing</u>  Mental Health	<u>Ten Ten Module 1: Created and loved by God</u>  Unit 1: Religious Understanding
Autumn 2	Trust in God Other Faith – Judaism – The Torah	Multiplication & Division	Text: Traditional Tales – The Lion and the Unicorn and Other Hairy Tales by Jane Ray  Extended write: traditional Tale	Animals Including Humans - The Digestive System	Our World  <b>Art</b> - Pop art – Artist focus - Andy Warhol	Digital Literacy: <b>Multimedia</b> Plan, design and create (and improve) their own multimedia presentation showing awareness of audience.	Invasion Games  (basketball) + Dance	Christmas Concert  Hymns	<u>Living in the wider world</u>  Media and me	Unit 2: Me, my body, my health
Spring 1	Jesus, the Teacher	Addition & Subtraction	Text: Illustrated Novel - The Wild Robot by Peter Brown  Extended write: Story sequel Text: Nonfiction	Electricity	Early Civilisations  <b>Art</b> - Patterns	<b>Online</b> Use an online communication method and understand the SMART internet safety rules.	Invasion Games  (dodgeball) + Dance	<u>Singing/Listening/Composing/Performing</u>  Hymns	<u>Health and Wellbeing</u>  Healthy Lifestyles	<u>Ten Ten Module 1: Created and loved by God</u>  Unit 3: Emotional well-being



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<b>Spring 2</b>	Jesus, the Saviour	Data Geometry	One Plastic Bag  Extended write: Persuasive Piece – Ted Talk	States of Matter	Rivers and Water Cycle  <b>Art</b> – Recycled art	<b>Data</b> Collect, find, organise and interpret information using graphing	Striking and fielding  (Rounders)	Singing/Listening/ Composing/Performing  Hymns	<u>Living in the wider world</u>  Local community – shared responsibilities	Created to live in Community
<b>Summer 1</b>	The Early Christians	Multiplication & Division	Text: Novel Building Reading Stamina- Varjak Paw by S.F. Said and Dave McKean  Extended write: Newspaper Report	Sound	Amazing Americas  <b>Design</b> – Light and sound	<b>Programming</b> Design and create a game using Kodu  <i>(Scratch Coding)</i>	Invasion Games (Tag Rugby)	<u>Groove'n'play programme</u> : Recorders, Sticks and Songs.  Hymns	<u>Health and Wellbeing</u>  Growing and Changing	<u>Ten Ten Module 3:Created to live in Community</u>  Unit 1: Religious Understanding
<b>Summer 2</b>	Belonging to the Church	Shape, Space & Measure  Review	Text: Picturebook - Gregory Cool by Caroline Binch  Extended write: Autobiography	Living Things and their Habitats (Continued)	Local Area Study & The UK and The Caribbean – Through English text  <b>Design</b> – Seasonal food	<b>Computer Networks</b>  Understand servers and how email works	Athletics & Gymnastics	<u>Groove'n'play programme</u> : Recorders, Sticks and Songs. <u>Listening/Composing.</u> Hymns	<u>Living in the wider world</u>  Aspirations	Unit 2: Living in the wider world

**SPaG taught throughout the Year both discrete and through class texts:**

- **Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections.**
- **Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials.**
- **Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.**
- **Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.**

**Terminology: determiner, pronoun, possessive pronoun, adverbial.**