



# ST. MARY'S CATHOLIC PRIMARY SCHOOL

## Curriculum Map – 2021-2022

### Year 2



Term	RE	RSHE	PSHE	Maths	English	Science	Topic History, Geography, Design Technology, Art & design	Computing	PE	Music
Autumn 1	<p>Chosen People</p> <p>The Year of the Word</p>	<p>Ten Ten <b>Module1</b> <b>Created and loved by God</b> Unit 1: Religious Understanding</p>	<p><b>Health and Wellbeing:</b></p> <p><b>Healthy People</b> *Mental Wellbeing *Physical Health and Fitness *Healthy Eating *Health and Prevention</p> <p><b>Living in the Wider World:</b></p> <p><b>Money, Shopping and Saving</b> *Economic Wellbeing</p>	<p>Number : Place Value</p> <p>Number: Addition &amp; Subtraction</p> <p>Mental addition &amp; Subtraction</p>	<p><b>Text: Contemporary Fiction</b> Man on the Moon- A day in the life of Bob <b>Writing Outcomes:</b> Questions Character Description Setting <b>Extended Writing</b> Outcomes: Narrative Retell</p> <p><b>Text: Picture Book</b> The Lighthouse Keeper's Lunch <b>Writing Outcomes:</b> Book Talk Predictions Character Description Setting Narrative retell with alternative Resolution <b>Extended Writing</b> <b>Outcomes:</b> Non Fiction Instruction writing</p>	<p><b>Science:</b> Uses of Everyday Materials</p> <p><b>Gardening</b></p> <p><b>Everyday Magic, Storytellers:</b> The Moon</p>	<p><b>History:</b> The Moon Landing</p> <p>The lives of significant individuals who have contributed to national and international achievements.</p> <p><b>DT;</b> Designing own Rocket</p>	<p>E-Safety</p> <p>Learn the SMART rules</p>	<p>Invasion Games (football Skills)</p> <p>Dance</p>	<p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p>



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<b>Autumn 2</b>	<p>Other Faiths</p> <p>The Mystery of God</p> <p>Advent</p> <p>The Year of the Word</p>	<p>Ten Ten</p> <p><b>Module 1 Created and loved by God</b></p> <p><b>Unit 2 : Me, My body, My Health</b></p>	<p><b>Health and Wellbeing:</b></p> <p><b>Healthy People</b></p> <p>*Mental Wellbeing</p> <p>*Physical Health and Fitness</p> <p>*Healthy Eating</p> <p>*Health and Prevention</p> <p><b>Living in the Wider Word:</b></p> <p><b>Money, Shopping and Saving</b></p> <p>*Economic Wellbeing</p>	<p>Number : Place Value</p> <p>Division</p> <p>Number: Fractions</p>	<p><b>Visual Literacy:</b> the Snowman</p> <p><b>Outcomes:</b></p> <p>Answer questions and predict using pictures</p> <p><b>Extended Writing Outcome:</b></p> <p>Our version of the story from when the boy and the Snowman set off on their adventure.</p> <p><b>Speaking and Listening :</b></p> <p>Christmas Play</p> <p><b>Outcomes:</b> To Speak audibly and fluently</p> <p>To participate in presentations, performances and role play</p> <p><b>Text: Picture Book</b></p> <p>The Winter Sleep</p> <p>Book Talk</p>	<p><b>Science:</b> Uses of Everyday Materials</p> <p><b>Gardening</b></p> <p><b>Everyday Magic, Storytellers:</b></p> <p>The Moon</p>	<p><b>History:</b> Florence Nightingale &amp; Mary Seacole</p> <p>Guy Fawkes</p> <p>Events that are beyond living memory which are significant nationally or globally</p> <p><b>Art:</b> Pixel Art</p>	<p><b>Digital Literacy:</b></p> <p>Multimedia</p> <p>Begin to combine text, images (and possibly other features) to create either a printable document or a multimedia presentation.</p>	<p>Invasion Games (basketball)</p>	<p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p> <p>Christmas Performance</p>
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<b>Spring</b> 1	The Good News  The Year of the Word	Ten Ten <b>Module 1 Created and loved by God</b>  <b>Unit 3:</b> Emotional well-being	<b>Health and Wellbeing:</b>  <b>Keeping Safe</b> *Being Safe *On line relationships * Mental Wellbeing *Internet Safety & harms  <b>Living in the Wider Word:</b>  <b>Special Days:</b> *Being a responsible Citizen	Unit: Additive reasoning;  Addition & Subtraction	<b>Text: Picture Book</b> The Winter Sleep <b>Writing Outcomes:</b> Setting Writing facts about animals Instruction writing <b>Extended writing:</b> Recount  Traditional Tales and Twists Text: Twisted Tales Rapunzel Predictions Book Talk: Making Connections <b>Writing Outcomes:</b> Diary Entry Poetry Looking at patterns, using the Witches' spell from Macbeth Sequenced the story Retell <b>Extended Writing Outcome:</b> Plan & write a sequel to the story	Animals including Humans	<b>History:</b> Florence Nightingale & Mary Seacole  <b>Geography:</b> Local area *To investigate places *To investigate patterns *To communicate geographically	<b>Online</b>  Share and comment on work online and develop understanding about appropriate online behaviour	Athletics Gymnastics	Singing/Listening/ Composing/ Musicianship  Hymns
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<b>Spring 2</b>	<p>The Mass</p> <p>The Year of the Word</p>	<p><b>Ten Ten Module 1 Created and loved by God</b></p> <p><b>Unit 4:</b> Life Cycles</p>	<p><b>Health and Wellbeing:</b></p> <p><b>Keeping Safe</b> *Health &amp; Prevention Basic first aid *Drugs, alcohol &amp; tobacco</p> <p><b>Living in the Wider Word:</b></p> <p><b>Special Days:</b> *Being a responsible Citizen</p>	<p>Addition and Subtraction: Presenting and interpreting Data</p> <p>Shapes</p>	<p><b>Poetry:</b> Owl and the Pussycat Vocabulary Building Features of a poem Poem Performance <b>Writing Outcomes:</b> Diary entry <b>Extended Writing</b> Outcomes: Non-chronological report about Owls</p>	<p>Plants</p>	<p><b>Geography:</b> Local area continued</p> <p>Use basic Geographical Language. Physical and human features</p> <p><b>Art:</b> Working with artist Jane Churchill</p> <p><b>Artist Focus:</b> Hunterwasser</p>	<p><b>Data</b></p> <p>Use a graphing package and a simple database to collect, organise and classify data</p>	<p>Dodgeball</p>	<p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p>
<b>Summer 1</b>	<p>Easteride</p> <p>The Year of the Word</p>	<p><b>Ten Ten Module 3: Created to live in Community</b></p> <p><b>Unit1:</b> Religious Understanding</p>	<p><b>Health and Wellbeing:</b></p> <p><b>About my body</b> *Being Safe *Respectful relationships</p> <p><b>Living in the Wider Word:</b> <b>Global Food:</b> *Being a responsible Citizen</p>	<p>Unit: Multiplicative reasoning</p>	<p>Text: Author Focus Gorilla <b>Writing Outcomes:</b> Responding to illustrations Story mapping Recount writing <b>Extended Writing:</b> Informal letter</p>	<p>Living things in their habitats</p>	<p><b>Geography:</b> Around the World</p> <p><b>Art:</b> Comic Book Story Art</p>	<p><b>Programming</b></p> <p>Begin to programme using "Daisy the Dino" app on iPads.</p>	<p>Hockey</p>	<p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p>



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<b>Summer 2</b>	<p>The First Christians</p> <p>Other Faiths</p> <p>The Year of the Word</p>	<p>Ten Ten</p> <p><b>Module 3: Created to live in Community</b></p> <p><b>Unit 2:</b> Living in the wider world</p>	<p><b>Health and Wellbeing:</b></p> <p><b>About my body</b> *Being Safe *Respectful relationships</p> <p><b>Living in the Wider World:</b> <b>Global Food:</b> *Being a responsible Citizen</p>	<p>Recap: fractions, Place Value Geometry</p>	<p><b>Text: Picture Book</b> The Whales' song Book Talk: making connections Vocabulary <b>Writing Outcomes:</b> Setting Using of senses to write descriptions of shells Character description <b>Extended Writing Outcome:</b> Retell from point of view of Character. <b>Non- Fiction:</b> Non-chronological reports on Whales.</p> <p><b>Text:</b> The Day the Crayons Quit <b>Writing Outcomes:</b> Story mapping Conversations between characters <b>Extended story Writing</b> Write a story based on multi coloured crayon</p>	<p>Living things in their habitats</p>	<p><b>Geography:</b> Around the World Australia</p> <p>Find out about Captain Cook</p>	<p><b>Programming</b></p> <p>Begin to programme using "Daisy the Dino" app on iPads.</p>	<p>Handball</p>	<p>Singing/Listening/ Composing/ Musicianship</p> <p>Hymns</p>
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**National Curriculum Vocabulary, Grammar, Punctuation (and Spelling) taught throughout the Year both discrete and through class texts:**

Formation of nouns using suffixes and by compounding; formation of adjectives using suffixes; use of suffixes for comparative and superlative adjectives and to turn adjectives into adverbs.

- Subordination and co-ordination; expanded noun phrases for description and specification; how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.
- Correct choice and consistent use of past and present tense throughout writing; using progressive form of verbs in present and past tense to mark actions in progress.
- Using capital letters, full stops, question marks and exclamation marks to demarcate sentences; using commas to separate items in a list; apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

**Terminology:** noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past and present tense, apostrophe, comma